

## **TPET Scheme of Delegation**

Detailed Scheme of Delegation of Responsibilities and Finance 2020 -21– reviewed and revised by Directors ongoing.

Key: Indicates who has responsibility (blue indicates Board, pink LGB) both a blue and pink tick indicate that the main responsibility sits with the LGB and is signed off by the Board

A indicates advisory role, with < and > indicating direction of advice

Area	Decision	Delegation						
		Members	Trust Board	CEO	LGB	Academy Principal		
	Governance framework							
People	Members: Appoint/Remove	>						
	Directors: Appoint/Remove	<b>&gt;</b>						
	Role descriptions for members	<b>~</b>						
	Role descriptions for Directors/chair/ specific roles/committee members: agree		~	<a< td=""><td></td><td></td></a<>				

<sup>&</sup>lt;sup>1</sup> Ratified by the Board May 2021

	Committee chairs: appoint and remove		V	<a< th=""><th></th><th></th></a<>		
	LGB chairs: approve appointment and remove		<b>V</b>	<a< td=""><td><b>V</b></td><td></td></a<>	<b>V</b>	
	Co-opted governors: approve appointment and remove		<b>✓</b>	< <b>A</b>	<b>V</b>	
	Appointment LGB staff and parent governors				V	Α
	Clerk to board: appoint and remove		<b>~</b>			
	Clerk to LGB: appoint and remove		<b>✓</b>		V	
Systems	Articles of association: agree and review	<b>~</b>	<a< td=""><td><a< td=""><td></td><td></td></a<></td></a<>	<a< td=""><td></td><td></td></a<>		
and structures	Governance structure (committees) for the trust: establish and review annually		<b>~</b>	<a< td=""><td></td><td></td></a<>		
oti detai es	Terms of reference for trust committees (including audit if required): agree annually		<b>✓</b>	<a< td=""><td></td><td></td></a<>		
	Terms of reference for LGB: agree and review annually		<b>~</b>	<a< td=""><td></td><td></td></a<>		
	Skills audit: complete and recruit to fill gaps		<b>~</b>	< <b>A&gt;</b>	V	Α
Systems	Annual self review of trust board and any committee performance: complete annually		<b>V</b>			
and structures	Annual self review of LGB performance: complete annually and Chairs' report to the Board		<b>V</b>	<a></a>	V	

	Chair's performance: carry out 360 review periodically		V		V	
	Director / Governor contribution: review annually		<b>V</b>		V	
	Succession: plan		<b>V</b>	< <b>A&gt;</b>	V	Α
	Annual schedule of business for trust board: agree		<b>V</b>	<a< td=""><td></td><td></td></a<>		
	Annual schedule of business for LGB: agree			A>	V	Α
	Rep	orting				
	Trust governance details on trust and academies' websites: ensure		~	<a< td=""><td></td><td></td></a<>		
	Academy governance details on academy website: ensure		<b>~</b>	<a< td=""><td></td><td></td></a<>		
	Register of all interests, business, pecuniary, loyalty for members/trustees/governors: establish and publish		~	<a< td=""><td></td><td></td></a<>		
Reporting	Annual report on performance of the trust: submit to members		~	<a< td=""><td></td><td></td></a<>		
	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit		<b>V</b>	<a< td=""><td></td><td></td></a<>		
	Twice yearly feedback on the work of LGB: to the Board				V	Α
Being Strategic						

	Determine trust wide policies which reflect the trust's ethos and values (facilitating discussions with unions where appropriate) including: safeguarding, health and safety, HR, ICT		V	<a< th=""><th></th><th></th></a<>		
	Determine Trust level policies which reflect the Trust's ethos and values to include e.g. admissions; safeguarding and child protection; curriculum: approve (see full list in policy database)		V	< <b>A</b>		
	Determine school level policies which reflect the school's ethos and values to include e.g. SEND; behaviour (Appendix A)			A>	V	Α
	Central spend / top slice: agree		<b>&gt;</b>	<a< td=""><td></td><td></td></a<>		
Being	Management of risk: establish register, review		<b>✓</b>	<a< td=""><td></td><td></td></a<>		
Strategic	Management of risk: monitor		<b>~</b>	< <b>A&gt;</b>	V	Α
	Engagement with stakeholders	~	<b>V</b>	VV	V	V
	Trust's vision and strategy, agreeing key priorities and key performance indicators (KPIs) against which progress towards achieving the vision can be measured: determine		<b>V</b>	<a< td=""><td></td><td></td></a<>		
Being	Schools vision and strategy, agreeing key priorities and key performance indicators (KPIs) against which progress towards achieving the vision can be measured: determine			A>	Α	V
	Chief executive officer: Appoint and dismiss		<b>✓</b>			
	Academy Principal: Appoint and dismiss		<b>A&gt;</b>	<b>V</b>	<a< td=""><td></td></a<>	
	Budget plan to support delivery of trust key priorities: agree		<b>V</b>	<a< td=""><td></td><td></td></a<>		

	Budget plan to support delivery of school key priorities: agree Financial SoD proposed amendments take the LGB out of the budget setting process		~	< <b>A&gt;</b>		
	Budget plan executive summary				<b>V</b>	
	Trust's staffing structure: agree		~	<a< td=""><td></td><td></td></a<>		
	School staffing structure: agree			<b>A&gt;</b>	Α	<b>✓</b>
	Holding t	o account				
	Auditing and reporting arrangements for matters of compliance (eg safeguarding, H&S, employment): agree		<b>V</b>	<a< td=""><td></td><td></td></a<>		
	Reporting arrangements for progress on key priorities: agree		<b>&gt;</b>	< <b>A&gt;</b>	<b>V</b>	Α
Holding to account	Performance management of the Chief Executive Officer and TPET staff: undertake		>			
	Performance management of academy Principal: undertake			V	Α	
	Trustee monitoring: agree arrangements Chair of LGB review Governor attendance annually		>	<a< td=""><td></td><td></td></a<>		

	LGB member monitoring: agree arrangements Chair of LGB review Governor attendance annually				<b>V</b>	Α		
	Ensuring financial probity							
	Finance Director for delivery of trusts detailed accounting processes: appoint		~	<a< td=""><td></td><td></td></a<>				
Ensuring financial probity	Trust's scheme of financial delegation: establish and review		~	<a< td=""><td></td><td></td></a<>				
	External auditors' report: receive and respond		~	<a< td=""><td></td><td>Α</td></a<>		Α		
	CEO pay award: agree		~					
	Academy Principal pay award: agree		~	<a< td=""><td>Α</td><td></td></a<>	Α			
	Academy Staff appraisal procedure and pay progression: monitor and agree		<b>/</b>	A>	Α	<b>V</b>		
	Develop trust wide procurement strategies and efficiency savings programme			V				